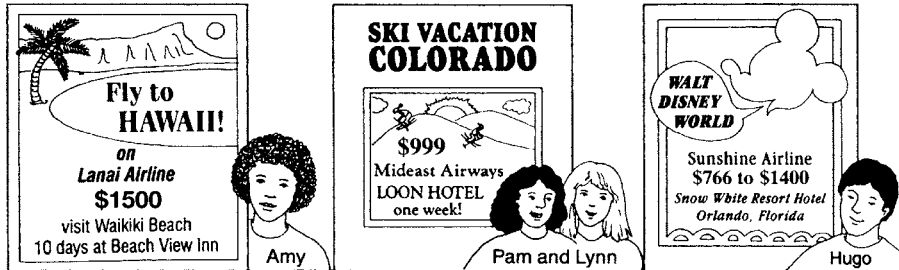


Vacation Plans

Language Objective

Talk about future plans using the be going to form.



When we make plans for the future, we use a form of the verb to be, plus going to, followed by the verb. See the examples in the box below.

PLANNING TO DO WHAT?		WHEN?
I am going to go to Hawaii.	We are going to have fun.	Next week
He is going to swim.	You are going to relax.	Tomorrow
She is going to play tennis.	They are going to stay at a hotel.	In three days
It is going to be sunny.		Next winter

A Amy, Hugo, Pam, and Lynn are making plans for their vacations. Use the travel ads above to answer these questions about their plans.

- Where is Amy going to go?

- How is she going to travel?

- Where is she going to stay?

- How long is she going to be there?

- What is she going to do there?

- How much is her vacation going to cost?

(Go on to the next page.)

SKILL OBJECTIVES: Future form: *be going to*; reading travel ads; asking/answering questions. Have students look at the vacation ads and the box reviewing the *be going to* structures. Part A: Call attention to Amy's plan to go to Hawaii, and ask the six questions. Have students answer orally in complete sentences, then write their sentences.

Title: "Be Going To" Future, Vacation Plans Worksheet

B 1. Where are Pam and Lynn going to go?

2. How are they going to get there?

3. Where are they going to stay?

4. How long are they going to be there?

5. What are they going to do there?

6. How much is their vacation going to cost?

C In your notebook, write questions and answers about Hugo's vacation. Use the questions in Parts A and B as guides.

D What about you? Imagine that you have just won \$2,000. Now you can take your dream vacation! In your notebook, write answers to these questions about your dream vacation.

1. Where are you going to go?

5. How long are you going to stay?

2. How are you going to get there?

6. Are you going to go with your family?

3. When are you going to go?

7. Are you going to stay at a hotel?

4. What are you going to do or see?

8. How much is your vacation going to cost?

E Now write about your dream vacation in paragraph form. Think of a good beginning sentence and a good ending sentence.

SKILL OBJECTIVES: Asking/answering questions; writing a paragraph. *Part B:* Follow the same procedure as for Part A on the facing page, but this time do only sentence 1 orally. *Part C:* Have students write both the questions and the answers for Hugo in their notebooks. Use the same six questions but with the pronoun *he*. *Part D:* Discuss these questions, then have students write their answer in their notebooks. *Part E:* Have them use their answers from Part D as a source for their paragraph-form description. Discuss the idea of having their first sentence be a topic sentence and their last sentence be a summary.